1: NURSING AC

This section contains a list of activities descriptive of nursing practice in a variety of settings. Please note that some activities may not apply to your setting. For each activity, two questions are asked. Please answer both questions.

QUESTION A - FREQUENCY - If an activity does not apply to your work setting, mark "NEVER performed in work setting", select the importance rating as noted in Question B and then move on to the next activity. If an activity is performed in your work setting mark 0-5 + reflecting the frequency of performing the activity on your last day of work, then complete Question B.

QUESTION B - IMPORTANCE: How important is performing this nursing activity in regard to client safety? Consider the importance with regard to the risk of unnecessary complications, impairment of function, or serious distress to clients. Rate all activities.

NOTE: Inclusion of an activity on this practice analysis survey does not imply that the activity is or would be included in the RN scope of practice defined by any specific state, territory or province. You must refer to your nursing regulatory body for information about your scope of practice.

body for information about your scope of practice.	A - FREQUENCY					Y	B - IMPORTANCE						
QUESTION A - FREQUENCY – If an activity does not apply to your work setting, mark "NEVER performed in work setting", select the importance rating as noted in Question B and then move on to the next activity. If an activity is performed in your work setting mark 0-5+ reflecting the frequency of performing the activity on your last day of work, then complete Question B. QUESTION B - IMPORTANCE – Rate the overall importance of this activity considering client safety, and/or threat of complications or distress with 1 = Not Important, 2 = Marginally Important, 3 = Moderately Important, 4 = Important, 5 = Critically Important.	NEVER performed in work setting	1 Time	2 Times	3 Times	4 Times	5 or more Times		"	"	3 = Moderately Important	"	"	
1. Perform procedures necessary to safely admit, transfer or discharge a client	N (0					(5+)		①	2)	3	4)(5)	
										3			
										3			
									_	3			
										3			
6. Participate in performance improvement/quality assurance process (e.g., collect													
	N 0		2	3	4	5⊕		1	2	3	4	5	
7. Collaborate with health care members in other disciplines when providing													
	N (0		2	3	4	(5⊕		1	2	3	4	5	
	\mathbb{Q}								_	3			
	N (0									3			
10. Report unsafe practice of health care personnel to internal/external entities													
and intervene as appropriate (e.g., substance abuse, improper care, staffing													
practices)	NO		2	3	4	5⊕		1	2	3	4	5	
11. Verify that the client comprehends and consents to care/procedures, including										T			
procedures requiring informed consent	N O	1	2	3	4	5∌		1	2	3	4	5)	
12. Educate client and staff about client rights and responsibilities (e.g., ethical/													
legal issues)	N O	1	2	3	4	5⊕		1	2	3	4	5	
	(N)									3			
14. Initiate, evaluate, and update plan of care, care map, clinical pathway used to													
guide and evaluate client care	(N) (O	1	2	3	4	5⊕		1	2	3	4	5	
15. Maintain continuity of care between/among health care agencies	N 0	1	2	3	4	5⊕		1	2	3	4	5	
16. Maintain client confidentiality/privacy	\bigcirc		2	3	4	5⊕		1	2	3	4	5)	